6.5.1

The IQAC has consistently tried to quality assurance strategies and processes at every level of the institution's functioning. From devising strategies to improve the teaching-learning process through increased use of ICT, expanding the scope of the library, transforming it into a knowledge hub and signing MOUs with institutes to re-defining the boundaries of a vitalizing, meaningful and holistic education. The IQAC has been a positive player in the overall benchmarking process. The IQAC has regularly organized meetings.It has timely submitted the AQARs to NAAC.

Upload two examples of best practices institutionalized as a result of IQAC initiatives Two best practices institutionalized as a result of IQAC initiatives.

Example

1. The Practice – **The Initiatives Undertaken by the Inclusiveness Studies Practices in the college.**

The Context: The Inclusiveness Studies Practices was organized in the college with a view to instilling empathy, involvement, compassion and responsibility in the students and to sensitize students and other stakeholders about the practices that are widespread in society. To articulate the institution's policy vis-à-vis inclusiveness; to communicate the institution's understanding of the concept of inclusiveness as an idea, policy and practice aimed at drawing into the mainstream all marginalized, student

1. **The Practice: Medical and Health Awareness Programme**

The following are the target groups expected to be influenced by this Practice, the list being indicative and not exhaustive: Physically challenged persons; psychologically disturbed individuals; HIV/AIDS The following steps are in place as part of the institutional mechanism for holistic engagement, justice delivery and overall inclusionary commitment:

1) Insurance policy for students in place.

2) A ramp in one of the older buildings and a wheelchair user.

3) Programmes organized by the NSS of the college to reach out to the differently-abled, the economically weaker, the socially stigmatized and similarly discriminated against categories of students, stakeholders and the general public.

4) The provision of welfare measures to the supporting staff of the college. In addition to these standing measures spearheaded by the ISPC there are specific programmes organized by it from time to time to address particular medical conditions and social problems and seek amelioration of the same.

Outcome: This Practice has definitely helped to sensitize students and staff alike about the need to expand one's horizons, overcome prejudices and admit diversity in the society we inhabit so that the world may become a more inclusive and pluralistic one where everyone is entitled and empowered to live with respect and dignity.